

# Road Map to the French Revolution

Due: \_\_\_\_\_.

**DIRECTIONS:** Your task is to create a visual (poster, booklet, diagram, etc) or another pre-approved format that illustrates and describes the key events of the French Revolution from 1789 to 1795.

## **GENERAL REQUIREMENTS:**

- a) Has a relevant and engaging title.
- b) A relevant theme (Connect to the French Revolution) is used to create give your product visual appeal
- c) Organized, neat, and easy to follow.
- d) Tasteful (TCA Appropriate)

**CONTENT REQUIREMENTS:** You will need the following information...

### **PART 1: CAUSES OF THE FRENCH REVOLUTION**

- A) List and briefly describe at least 4 causes of the French Revolution and the grievances levied against the monarchy.
  - a. Include a visual/drawing for each cause/grievance. (Visuals should be TCA appropriate.)
- B) Analysis (3-5 bullet points): What factor or grievance was the most influential in pushing France toward a revolution? How do you know? Support your claim with at least 2 historic examples.
- C) Key Resources:
  - a. "French Revolution: Was There A Casual Relationship Between the American and French Revolutions?" History in Dispute, Volume 12: The American Revolution. p. 127-134. (Hand out)
  - b. Ellis and Esler. World History: The Modern Era. Chapter 6 (Pages 210-215.)

### **PART 2: PHASES OF THE FRENCH REVOLUTION**

#### **A) General Directions:**

- a. Write a brief summary (or with detailed bullet points) each phase in the Revolution. *Be sure to use the terms listed with each phase of the revolution in the proper context – do not merely list and define the terms. Underline the terms.*
- b. *Include an appropriate visual element with each phase*

#### **B) The Moderate Phase of the French Revolution:**

- a. **Estates-General** (May 1789): p. 213-214 Ellis
  - i. How did financial troubles lead to the Estates-General?
  - ii. How was it structured? What impact did the structure have on the effectiveness of the Estates-General?
  - iii. **Terms:** Louis XVI, Jacques Necker, Emmanuel Joseph Sieyes, Third Estate, Bourgeoisie ,Cahiers,

- b. **National Assembly** (June 1789 - 1791): p. 214-219 Ellis
  - i. How did the National Assembly come into being? What was its primary goal?
  - ii. List and briefly describe the importance for three specific reforms undertaken by the National Assembly? Which was most significant and why?
  - iii. What was the significance of the women's march on Versailles?
  - iv. **Terms:** Tennis Court Oath, Bastille, Great Fear, Marquis de Lafayette, Olympe de Gouges, Marie Antoinette
- c. **Legislative Assembly** (1791 – 1792): p. 219-221 Ellis
  - i. What was the structure and powers of the new government? Who could vote?
  - ii. What led to the radicalization of the Legislative Assembly? Give several reasons.
  - iii. How did the Legislative Assembly respond to the threats of foreign attack?
  - iv. Identify the beliefs for each of the following political factions: Sans-culottes, Jacobins, Girondins.
  - v. **Terms:** emigrees, Varennes, Declaration of Pilnitz

### C) **The Radical Phase of the Revolution: A Second Revolution**

- a. **The National Convention** (1792-1795): p. 223-226 Ellis
  - i. How and why did the radicals abolish the monarchy?
  - ii. What was the structure and powers of the National Convention?
  - iii. Explain why the Committee of Public Safety was created and why the Reign of Terror resulted.
  - iv. Aside from the Terror, list the other reforms taken by the Committee of Public Safety. Which reform was most lasting? Least?
  - v. How and why did the Terror come to an end in the month of Thermidor (July)?
  - vi. **Terms:** Jean-Paul Marat, Suffrage, levee en masse, Maximilien Robespierre, Georges Danton, Guillotine

### D) **The Reaction Phase of the Revolution**

- a. **The Directory:** (1795 – 1799): p. 226-227
  - i. How did The Directory differ from earlier revolutionary governments in form and powers? Who triumphed in this form of government?
  - ii. What challenges did The Directory face? How were these challenges met? P. 227

### **PART 3: EVALUATING THE REVOLUTION**

- a. What changes occurred in France because of the French Revolution? P. 228 Ellis
- b. One broadside (poster) from the time read, "Unity, Indivisibility of the Republic, Liberty, Equality, Fraternity or Death." It is the last word, of course, that is troubling. Consider the revolutionary values expressed above, and evaluate the means used by the French revolutionary government to put those values in place. To what extent was the terror justified? Make references to the documents used in "The Reign of Terror: Was it Justified?" to support your argument.

# Road Map to the French Revolution

NAME: \_\_\_\_\_.

<p><b>CAUSES OF THE REVOLUTION</b></p> <ul style="list-style-type: none"> <li>- Lists and briefly describes with accuracy at least 4 causes of the French Revolution and the grievances levied against the monarchy. (2 points each)</li> <li>- A visual is used to illustrate each cause/grievance and is TCA appropriate (1 point each)</li> </ul>	<p>___ / 15 pt</p>
<p>Analysis: 3 – 5 bullet points</p> <ul style="list-style-type: none"> <li>- Identifies and discusses what factor or grievance seemed the most influential in pushing France toward a revolution (1 pt)</li> <li>- Explains why with 2 historic examples (1 pt each)</li> </ul>	
<p><b>PHASES OF THE REVOLUTION</b></p> <ul style="list-style-type: none"> <li>- In the proper order AND labeled (1 pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>Estates-General:</b></p> <ul style="list-style-type: none"> <li>- Summary sufficiently covers the questions with accuracy (2 pt)</li> <li>- Terms are included in a natural way (not listed) and accurate (2 pt)</li> <li>- An appropriate visual enhances the topic (1pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>National Assembly:</b></p> <ul style="list-style-type: none"> <li>- Summary sufficiently covers the questions with accuracy (2 pt)</li> <li>- Terms are included in a natural way (not listed) and accurate (2 pt)</li> <li>- An appropriate visual enhances the topic (1pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>Legislative Assembly:</b></p> <ul style="list-style-type: none"> <li>- Summary sufficiently covers the questions with accuracy (2 pt)</li> <li>- Terms are included in a natural way (not listed) and accurate (2 pt)</li> <li>- An appropriate visual enhances the topic (1pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>National Convention:</b></p> <ul style="list-style-type: none"> <li>- Summary sufficiently covers the questions with accuracy (2 pt)</li> <li>- Terms are included in a natural way (not listed) and accurate (2 pt)</li> <li>- An appropriate visual enhances the topic (1pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>The Directory:</b></p> <ul style="list-style-type: none"> <li>- Summary sufficiently covers the questions with accuracy (4 pt)</li> <li>- An appropriate visual enhances the topic (1pt)</li> </ul>	<p>___ / 5 pt</p>
<p><b>EVALUATING THE REVOLUTION</b></p> <ul style="list-style-type: none"> <li>- Identifies and describes at least three changes made by the French Revolution (5 pt)</li> <li>- Considering the revolutionary values, there is a thoughtful and detailed evaluation of the means used by the French revolutionary government. Evaluates the use of terror specifically. (5 pts)</li> <li>- Includes sufficient references to the documents used in “The Reign of Terror: Was it Justified?” Assignment (5 pts)</li> </ul>	<p>___ / 15 pts</p>
<p><b>FORMAT / PRESENTATION / WORKMANSHIP:</b></p> <ul style="list-style-type: none"> <li>- Has an engaging title. (3 pt)</li> <li>- A relevant theme is used to create visual appeal and to heighten interest. Tasteful (4 pt)</li> <li>- Neat, Proofread, organized, and easy to follow. (3 pt)</li> </ul>	<p>___ / 10 pt</p>

Comments:

Points = \_\_\_\_\_ Total /2 = \_\_\_ of 35 pts