

Name:

Due Date:

THE “RENAISSANCE IDEAL” ACTIVITY

DIRECTIONS: You will need to choose from *ONE* of three activity options. Read each option carefully and choose the one that best fits your interests, talents, and resources.

OPTION 1: CREATE A CHILDREN’S SONG

For this option you will create and record a children’s song that contrasts life, ideals, and values of the Middle Ages and the Renaissance. Find a popular children’s tune and write new lyrics to match it. Multiple verses are strongly encouraged! Examples: Alphabet song, Mary had a Little Lamb, Itsy Bitsy Spider, etc. You will share it with the class.

Option 1: Children’s Song Criteria	Exceptional	Great	Good	Fair	Poor	Not Yet
1. Content: -Description is rich in details and fact driven - Accurate comparisons used.	10	9	8	7	6	0
2. Lyrics: - easily go along with the tune. - typed and free from grammatical errors. - Includes copy of the original lyrics.	10	9	8	7	6	0
3. Professionalism - Tape is Audible, Articulate, Blooper Free. - Demonstrates full effort	5	4	3	2	1	0

Comments:

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OPTION 2: A COMPILATION OF SONGS

For this option, you will find **five** different contemporary songs that connect in theme the Renaissance to the modern world. Topics can range throughout the Renaissance time period. For instance, we talked about civic involvement, the flourishing of the arts, thinking critically, seeking self improvement, learning for learning’s sake, questioning tradition, etc

Note: Lyrics must be TCA appropriate—i.e. no promotion of drugs, alcohol, profane language, etc

A) For each of your five song selections:

1. Name of artist, Title, and TCA-appropriate lyrics of the song.
2. In a solid paragraph, show how the lyrics of each song clearly reflect the ideals of the Renaissance in modern times. Be sure to support your analysis with specific examples and explanations!
3. One solid paragraph (7 sentences minimum) for each song.

B) Write a summary (half-page minimum) that evaluates how similar and/or different our values today are to those of the Renaissance.

Option 2: Compilation Project Rubric	Exceptional	Great	Good	Fair	Poor	Not Yet
1. Content: - Chooses 5 TCA-appropriate songs - Identifies and makes a thoughtful and accurate connection between the contemporary song lyrics and values from the Renaissance world. - Uses specific examples and explanations	10	9	8	7	6	0
2. Summary: - evaluates the similarities and differences between our values today and those of the Renaissance - analysis is thoughtful—using specific examples	10	9	8	7	6	0
3. Professionalism - typed, free from errors - Demonstrates full effort (at or above the minimum requirements.)	5	4	3	2	1	0

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OPTION 3: A VISUAL DISPLAY

Tasks for this option include:

1. Create a drawing or visual display (ex. Magazine clippings) that clearly expresses the qualities and characteristics linked to our study of the “Renaissance Ideal”
2. Label and describe each drawing / visual.
3. Write a summary (half-page minimum) that evaluates how similar and/or different our values today are to those of the Renaissance.

Option 3: A Visual Display	Exceptional	Great	Good	Fair	Poor	Not Yet
1. Content: - Identifies and labels a majority of the ideals associated with the Renaissance era. - Accurately uses specific examples to illustrate this graphically - Visuals demonstrate a high level of understanding pertaining to the topic / era.	10	9	8	7	6	0
2. Summary: - evaluates the similarities and differences between our values today and those of the Renaissance - analysis is thoughtful—using specific examples	10	9	8	7	6	0
3. Professionalism - typed, free from errors, neat, orderly - Demonstrates full effort (at or above the minimum requirements.)	5	4	3	2	1	0

Comments:

Total : _____ / 25 pts.