

# WELCOME TO 10<sup>TH</sup> GRADE WORLD HISTORY!

## MR. MATT LAHN

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Office Hours: After school by appointment – I'm generally at school until 4:00 pm. Room 2221.

Class Website: <http://www.worldhistory10.com> Calendars, Hand Outs, Notes, etc

## COURSE OVERVIEW:

In the 9<sup>th</sup> grade, you began studying about the world's major events, peoples, and cultural developments of the Western world—i.e. Greece, Rome, Byzantines, Islamic Empires, and Western Europe. These time periods contributed greatly to the culture we are a part of today. The time periods that follow are equally EXCITING! In the coming year, you will learn about a remarkable revival of the Greco-Roman culture, new overseas empires, absolute kings and queens, great scientific discoveries, advancements in reason and philosophy, rising standards of living, as well as many major world conflicts.

As we study the roles of individuals and events, we will gain and rehearse essential skills to the field of history—asking the right questions, seeking understanding from both primary and secondary sources of information, articulating viewpoints, and writing efficiently and effectively. Ultimately, it is my hope that we will come to a greater realization and appreciation of the high ideals and lessons that can be learned from history. By the year's end, you will be able to recognize and illustrate important patterns or recurring themes in the course of world history which will in turn help you to analyze and understand events in the world today.

## REQUIRED MATERIALS & SUPPLIES:

1. A three-ring binder (2" inch) for your notes, readings, writings, and handouts.
2. Loose-leaf paper, colored pencils, rulers, glue sticks, and scissors are highly recommended.
3. 2 Primary/Secondary Source Readers (Checked out in Class): Sherman, Dennis. Western Civilization: Sources, Images, and Interpretations. 7<sup>th</sup> Ed. Volumes 1 and 2. Boston: McGraw Hill, 2008.
4. Hardcover Textbook: Ellis and Esler, World History: The Modern Era, Prentice Hall, 2014.
5. **1 large box of Kleenexes and 1 expo marker (standard color and size)**

## GENERAL PROCEDURES & EXPECTATIONS:

1. **ARRIVE ON TIME AND BE READY TO WORK:** Class begins and ends on time. *Please leave your cell phones at the door* and be in your seats ready to begin the warm up activity with the bell. Use work time productively. Bring your book EACH day (Which is remarkably thin!), organize your assignments in a binder, and keep track of due dates and material covered when absent. Use the **restroom pass** if you need to use the restroom in between activities.
2. **DO MORE THAN BELONG...PARTICIPATE:** You can make this class more interesting by seeking out and creating new understandings about history. Participate! Ask questions! No one is smarter than all of us—share your thoughts with us.
3. **REACH OUT TO OTHERS WITH DIGNITY AND RESPECT:** Please participate in a courteous manner. Raise hands, listen to each other, keep an open mind, and refrain from belittling the views of others. Seek to understand others and afford them the same opportunity to learn. **In other words, be a team player.**
4. **HAVE A GREAT ATTITUDE THAT OTHERS WILL CATCH:** You can choose each day your attitude. Attitude can make all the difference. Refrain from moaning and whining. Have a can-do attitude.
5. **LEAVE THINGS BETTER THAN YOU FOUND THEM:** Part of community is to make it a better place. Please help keep the room ready for the next class.

## HOMEWORK POLICY:

- **Handing in Work:**
  - Hand in completed assignments to your class' "IN" basket on the book shelves – I will return work from the "out" basket for you to save.
- **Missing work policy:**
  - If you must be gone, it is your responsibility to find out what you will or have missed by checking the class website, your **Infinite Campus** account, the assignment board, or from a classmate.
  - If you are here the day an assignment is assigned or you receive an assignment in advance of a planned absence...it is due the day you return without penalty.
  - You will have **2 days** when you have an absence to make up work assigned during your absence.
  - Make-up exams (which may be a different version) will be taken the day you return to school.
- **Late work policy:**
  - Homework is due when you come to class. Papers need to be printed out ahead of time or emailed to me before class.
  - We follow the high school policy for late work. 20% off when not ready at the beginning of class. Due by the end of the unit. No credit after the unit's completion.
  - CONTACT ME in advance if you are in a difficult situation. (Generally speaking, the day grades are due it is too late.)
- **Plagiarism / cheating policy:** *"Have the courage to use your own intelligence."* ~Immanuel Kant
  - Do the right things for the right reasons.
  - **Cheating will not be tolerated.** Cheating includes copying another student's work, plagiarizing (using another's words without giving credit where credit is due), talking about a test to other students later in the day who haven't taken it, and copying/pasting information from the Internet. **Penalty:** Earning a zero for the assignment, project, or test; a personal contact with parents, and/or referral to the administration for further discipline are all possible see your student handbook. If in DOUBT—ask first. Useful Website about MLA and writing in general: <http://owl.english.purdue.edu/owl/resource/557/01/>
- **Extra Credit policy:** Your primary goal should be to do your work on time and to do it well. Extra-credit or make-up work should be considered the exception to the rule.

## PREVIEW OF MAJOR ASSIGNMENTS AND ASSESSMENTS: More details to come later ...

- **1<sup>st</sup> Quarter = Renaissance Ideals Creative Writing Project,**
- **2<sup>nd</sup> Quarter = French Revolution Project**
- **3<sup>rd</sup> Quarter = Joint English / History Paper (T.B.D.)**
- **4<sup>th</sup> Quarter = Cold War Project**
- **Socratic Seminars:** You will be assessed on your level of preparedness and participation in our Socratic Seminars throughout the year. This will be a large part of your "daily" work grade.
- **Formal Assessments:** Most units will have an in-class essay where you will have a class period to respond to a relevant topic. Tests (~50 pts) will generally cover two units of information and may include multiple choice, short answer, and extended response questions.
- **Final Exams** (100 pts) *are cumulative*—spanning material that we have covered during the entire year. Save your overview guides for each unit and utilize the semester review sheets to prepare for each exam.

## GRADING POLICY: Please check **Infinite Campus** frequently!

- **Grading Scale:** We will follow the published TCA + / - scale for grading.
- **General Practices:** You can take the number of points you earn and divide by the number of points possible to figure out your grade. The majority of your points will come from a combination of seminars, projects and tests.
- **Grade Communication:** Please check Infinite Campus frequently. Eligibility is automatically taken by administration on Tuesdays per their directive. If you suspect an error, **contact me right away.**

OUR CLASS WEBSITE IS: <http://www.worldhistory10.com>

PASSWORD FOR THE NOTES: \_\_\_\_\_

**WORLD HISTORY**

**STUDENT:** \_\_\_\_\_ **(Please Print)**

**LAHN 16-17**

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I have read and understand the policies set forth in this syllabus; Please **detach**, sign, and return by \_\_\_\_\_.

Student Signature: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_.

Best method of contact:

Phone: \_\_\_\_\_

Email: \_\_\_\_\_