

WELCOME TO 10TH GRADE WORLD HISTORY!

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Office Hours: After school by appointment – I'm generally at school until 4:00 pm. Rooms 2221 and 2224

Class Website: <http://www.worldhistory10.com> Calendars, Hand Outs, Notes (password protected)*, etc

COURSE OVERVIEW:

In the 9th grade, you began studying about the world's major events, peoples, and cultural developments of the Western world—i.e. Greece, Rome, Byzantines, Islamic Empires, and Western Europe. These time periods contributed greatly to the culture we are a part of today. The time periods that follow are equally EXCITING! In the coming year, you will learn about a remarkable revival of the Greco-Roman culture, new overseas empires, absolute kings and queens, great scientific discoveries, advancements in reason and philosophy, rising standards of living, as well as many major world conflicts.

As we study the roles of individuals and events, we will gain and rehearse essential skills to the field of history—asking the right questions, seeking understanding from both primary and secondary sources of information, articulating viewpoints, and writing efficiently and effectively. Ultimately, it is my hope that we will come to a greater realization and appreciation of the high ideals and lessons that can be learned from history. By the year's end, you will be able to recognize and illustrate important patterns or recurring themes in the course of world history which will in turn help you to analyze and understand events in the world today.

REQUIRED MATERIALS & SUPPLIES:

1. A small three-ring binder (½ inch) for your class notes, reading notes, writings, and handouts.
2. Loose-leaf paper, colored pencils, rulers, glue sticks, and scissors are highly recommended.
3. 2 Primary/Secondary Source Readers (Checked out in Class): Sherman, Dennis. Western Civilization: Sources, Images, and Interpretations. 7th Ed. Volumes 1 and 2. Boston: McGraw Hill, 2008.
4. Classroom Textbook (For Historical Context and Background): Kagan, Donald. The Western Heritage: Since 1300. 7th Ed. Upper Saddle River, New Jersey: Pearson-Prentice Hall, 2004.
5. **1 large box of Kleenexes and 1 expo marker (standard color and size)**

GENERAL PROCEDURES & EXPECTATIONS:

1. **ARRIVE ON TIME AND BE READY TO WORK:** Class begins and ends on time. Please be in your seats ready to learn. Use work time productively. Bring your book EACH day (Which is remarkably thin!), organize your assignments in a binder, and keep track of due dates and material covered when absent. Use the restroom pass if you need to use the restroom in between activities.
2. **DO MORE THAN BELONG...PARTICIPATE:** You can make this class more interesting by seeking out and creating new understandings about history. Participate! Ask questions! No one is smarter than all of us—share your thoughts with us.
3. **REACH OUT TO OTHERS WITH DIGNITY AND RESPECT:** Please participate in a courteous manner. Raise hands, listen to each other, keep an open mind, and refrain from belittling the views of others. Seek to understand others and afford them the same opportunity to learn. **In other words, be a team player.**
4. **HAVE A GREAT ATTITUDE THAT OTHERS WILL CATCH:** You can choose each day your attitude. Attitude can make all the difference. Refrain from moaning and whining. Have a can-do attitude.
5. **LEAVE THINGS BETTER THAN YOU FOUND THEM:** Part of community is to make it a better place. If you see trash please help clean it up.

HOMEWORK POLICY:

- **Handing in Work:**
 - Hand in completed assignments to your class' "IN" basket on the book shelves – I will return work from the "out" basket for you to save.
- **Missing work policy:**
 - If you must be gone, it is your responsibility to find out what you will or have missed by checking the class website, your **Infinite Campus** account, the assignment board, or from a classmate.
 - If you are here the day an assignment is assigned or you receive an assignment in advance of a planned absence...it is due the day you return without penalty.
 - You will have **2 days** when you have an absence to make up work assigned during your absence.
 - Make-up exams (which may be a different version) will be taken the day you return to school.
- **Late work policy:**
 - Homework is due when you come to class. Papers need to be printed out ahead of time or emailed to me before class.
 - We follow the high school policy for late work. Daily work (one night's completion or less than 1% of final grade) will be accepted for up to 50% until the end of the unit / chapter. Larger work--projects, writings, etc that take a week or more to complete will lose 20% the first day late, 30% the second day, 40% the third day, 50% the 4th day, and No Credit on the 5th day or after.
 - CONTACT ME in advance if you are in a difficult situation. (Generally speaking, the day grades are due is too late.)
- **Plagiarism / cheating policy:** "*Have the courage to use your own intelligence.*" ~**Immanuel Kant**
 - Do the right things for the right reasons.
 - **Cheating will not be tolerated.** Cheating includes copying another student's work, plagiarizing (using another's words without giving credit where credit is due), talking about a test to other students later in the day who haven't taken it, and copying/pasting information from the Internet. **Penalty:** Earning a zero for the assignment, project, or test; a personal contact with parents, and/or referral to the administration for further discipline are all possible see your student handbook. If in DOUBT—ask first. Useful Website about MLA and writing in general: <http://owl.english.purdue.edu/owl/resource/557/01/>
- **Extra Credit policy:** Your primary goal should be to do your work on time and to do it well. Extra-credit or make-up work should be considered the exception to the rule.

PREVIEW OF MAJOR ASSIGNMENTS AND ASSESSMENTS: More details to come later ...

- **1st Quarter = Renaissance Ideals Creative Writing Project, Sophomore History Research Paper**
- **2nd Quarter = Illustrated Timeline Review Project.**
- **3rd Quarter = French Revolution Project, Write a Poem about Napoleon Bonaparte**
- **4th Quarter = In-class Document-Based Essay about Imperialism 1-2 pages, Themes in World History Review Project:**
- **Socratic Seminars:** You will be assessed on your level of preparedness and participation in our Socratic Seminars through out the year. You will be assessed on the quality of your questioning sa
- **In-class Writings and Tests:** After most units there will be an in-class essay where you will have a class period to respond to a relevant topic. Tests (~50 pts) will generally cover two units of information and will include multiple choice, short answer, and extended response questions.
- **Final Exams (100 pts) are cumulative**—spanning material that we have covered during the entire year. Save your overview guides for each unit and utilize the semester review sheets to prepare for each exam.

GRADING POLICY: Please check **Infinite Campus** frequently!

- **Grading Scale:** We will follow the published TCA + / - scale for grading.
- **General Practices:** You can take the number of points you earn and divide by the number of points possible to figure out your grade. The majority of your points will come from projects and test
- **Grade Communication:** Please check Infinite Campus frequently. Eligibility is automatically taken by administration on Tuesdays per their directive. If you suspect an error, **contact me right away.**

PASSCODE FOR ACCESS TO ONLINE NOTES IS: _____ on

<http://www.worldhistory10.com>

I have read and understand the policies set forth in this syllabus; Please **detach**, sign, and return by _____.

Student: _____

Parent or Guardian: _____.

Best method of contact:

Phone: _____

Email: _____