

# **COLORADO ACADEMIC STANDARDS FOR SOCIAL STUDIES AT A GLANCE**

<b>HIGH SCHOOL</b>	Use tools, thinking, and practices of history, geography, economics, and civics to: <ul style="list-style-type: none"> <li>a) Solve problems, make decisions and analyze issues from multiple perspectives as a responsible member of society.</li> <li>b) Read, write, and communicate ideas.</li> </ul>
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<b>STANDARD</b>	<b>GRADUATE COMPETENCIES</b>	<b>GRADE LEVEL EXPECTATIONS</b>
<b>1. HISTORY</b>	<ul style="list-style-type: none"> <li>- Develop an understanding of how people view, construct, and interpret history.</li> <li>- Analyze key historical periods and patterns of change over time within and across nations and cultures</li> </ul>	1.1 Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence. 1.2 The key concepts of continuity and change, cause and effect, complexity, unity and diversity over time. 1.3 The significance of ideas as powerful forces throughout history.
<b>2. GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>- Develop spatial understanding, perspectives, and personal connections to the world.</li> <li>- Examine places and regions and the connections among them.</li> </ul>	2.1 Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions. 2.2 Explain and interpret geographic variables that influence the interactions of people, places, and environments. 2.3 The interconnected nature of the world, its people and places.
<b>3. ECONOMICS</b>	<ul style="list-style-type: none"> <li>- Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy.</li> <li>- Acquire knowledge and economic reasoning skills to make sound financial decisions</li> </ul>	3.1 Productive resources – natural, human, capital—are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources. 3.2 Economic policies affect markets 3.3 Government and competition affect markets
<b>4. CIVICS</b>	<ul style="list-style-type: none"> <li>- Analyze and practice rights, roles, and responsibilities of citizens.</li> <li>- Analyze the origins, structure, and functions of governments and their impacts on societies and citizens.</li> </ul>	4.1 Research, formulate positions, and engage in appropriate civic participation to address local, state, and national issues or policies. 4.2 Analyze how public policy—domestic and foreign – is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government. 4.3 Purposes of and limitations on the foundations, structures, and functions of government.