

UNIT 5 Project The Absolute SUPERHERO



OVERVIEW: This is an INDIVIDUAL project that should reflect in-depth knowledge of a particular monarch. YOU WILL CREATE AN ABSOLUTE SUPERHERO. **The project will mix historical fact with the modern superhero genre**.

All projects must include the following components:

- 1. **INTRODUCTION/PREFACE (15 pts):** You will need to include a 1-2 page essay detailing the background information and support for your SUPERHERO. Think if it as a "preface" to a book. It should introduce your ABSOLUTE SUPERHERO.
 - a. Consider the following:
 - i. Briefly discuss the monarch's basic biographical information
 - ii. How did the monarch grow and strengthen his/her power? How did your monarch face the challenges or threats to his/her rule?
 - iii. What characteristics made your monarch an absolute ruler? Consider his/her strengths? Weaknesses?
 - iv. What is the legacy of his/her rule?
 - b. The support for your project must be research based and go beyond material from class/book. If your research does not go any deeper than this, the best score you can achieve on that portion of the rubric is a "C".
 - c. Parenthetical citations (MLA Format) are a must.
- 2. **ABSOLUTE SUPERHERO CARDS (25 pts):** Your super-hero will have all of the characteristics of the flawless Absolute ruler of this time. Your hero must reflect 10 defining characteristics (see list below).
 - a. You will need a 1 paragraph minimum explanation for each of your characteristics <u>WITH</u> supporting historical evidence (examples) & referenced information (MLA).
 - b. Each characteristic needs a visual component
 - c. It must be creatively displayed (cards no larger than a normal sheet of paper).
 - d. Clean, neat, and in presentation format.
 - e. Must be typed. 12 font, normal font.

10 SUPERHERO CHARACTERISTICS:

1. Superhero Name

3. Side-kick

5. Headquarters/Base of Operation

7. Arch Nemesis/Anti-Hero

9. "Code" to Live by

- 2. Super Power (one)
- 4. Unique Piece of Equipment
- 6. Weakness/Achilles Heel
- 8. Catch Phrase
- 10. Picture of Superhero (in costume with explanation)
- 3. **WORKS CITED (5 pts):** You will **need a minimum of 3** outside sources reflected in a typed and MLA formatted bibliography/works cited page. *Exception:* the primary source may be one that we use in class.
 - a. 1 primary source (eye witness account by the person or about the person from the time period.)
 - b. 2 secondary sources (academic journals from Jstor or PPLD World History in Context or Biographies, books, biographies, *NO* encyclopedias or websites)
 - c. You may have additional sources as needed (including those in our textbooks, but you must use outside resources in project requirements #1 and #2)
- 4. **PRESENTATION (5 pts):** You will have <u>4 minutes</u> to present your absolute Superhero to a small group. Winners of the small group will then each have 4 minutes to present to the entire class. The Absolute Superhero Cards should play a key role in the presentation.

THE LIST: Choose ONE leader from the list below. (A leader can only be chosen once unless all other choices have been exhausted.)

Philip II
Elizabeth I
Henry IV (of Navarre)
Cardinal Richelieu
Louis XIV
Peter the Great
James I
Charles I
Oliver Cromwell

Charles II

James II

Frederick William I

Thomas Hobbes* (Not technically a monarch, but a philosopher who wrote extensively about a monarch's power

PRELIMINARY RESEARCH NOTES:

INTRODUCTION/PREFACE (15 pts):

Evidence: Sufficiency - Reports on key background information - Notes how the monarch developed and strengthened his/her absolute power - Discusses the monarch's strengths and weaknesses - Notes the monarch's legacy	Evidence: Accuracy and Scholarly Voice - All information is relevant to the absolute monarch - Accuracy: Few, if any, factual mistakes Information is properly cited from outside sources (paraphrases acceptable) in MLA format and is used to create scholarly voice.	Argumentation/Thesis -Thesis is specific to the monarch and the project's focus (absolute superhero) Claims are specific and tie back to the thesis - Warrants clearly show the significance of the data to the thesis	Organization/ Grammar -Paragraphs are correctly organized around a coherent idea and topic sentence -The writing demonstrates a strong "level of control" over the topicFew, if any errors in capitalization, punctuation, or grammarTyped, 12 pt font, 1 inch margins, TCA Header
4 3 2 1	4 3 2 1	4 3 2 1	3 2 1

NOTE: A 30% penalty will be applied to this part of the rubric for papers that do not demonstrate the use of outside resources through proper MLA citations.

ABSOLUTE SUPERHERO CARDS (25 pts):

Content - Makes a convincing connection between the absolute monarch and each of the 10 characteristics - 1 paragraph in length (4-5 sentences minimum) - Includes supporting evidence that is cited	Visual Component - each superhero category has a relevant visual component - artwork is aesthetically pleasing, tells you something about the topic, and adds value to the final product.	Professionalism / Creativity -good mix of facts and creative approach - overall cohesiveness (consistency of style, fonts, approach, etc) - each characteristic has its own card (page) clean and neat in appearance - few, if any errors in capitalization, punctuation, or grammar - typed, 12 pt font
10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	5 4 3 2 1

 ${\bf NOTE:}~A~10\%$ penalty will be applied to this part of the rubric for each superhero characteristic omitted from the final product.

RESEARCH/WORKS CITED (5 pts): / 1 pt: Primary Source is properly cited and is relevant to the topic
/ 1 pt: Secondary Source #1 is properly cited and is relevant to the topic
/ 1 pt: Secondary Source #2 is properly cited and is relevant to the topic
/ 1 pt: Sources are alphabetical and space properly per MLA guidelines
/ 1 pt: Possesses a TCA header, 12 pt font, and 1" margins
PRESENTATION (5 pts): / 3 pt: Presents a persuasive and informative presentation to a small group and answers questions (4 minutes) / 2 pt: Effectively uses the absolute superhero cards in the presentation / 1 pt: Takes notes during presentations and asks relevant questions of those presenting.
TOTAL POINTS: / 50 Points