

Name:

Lahn 2014

## WORLD WAR I: "THE LIGHTS GO OUT."

### DIRECTIONS:

1. Be a demanding reader (highlight, underline, write margin notes, ask questions, etc) as you read "The Lights Go Out."
2. Jigsaw 1:
  - a. In small groups, define your assigned set of terms and answer the comprehension questions on your own sheet of paper.
  - b. Share (Discuss) your information with your classmates. When done taking turns sharing, then allow each person to get the needed notes.
3. Study these notes and your reading in preparation for a seminar on the topic.

### Group 1:

1. Terms: Triple Alliance, Triple Entente, The Balkans, Archduke Franz Ferdinand, Bosnia-Herzegovina, Sarajevo, Black Hand, Gavrilo Princip, Serbia, Woodrow Wilson, Schlieffen Plan, Battle of the Marne. Western Front
2. What similarities existed between Wilson and Lenin? How did they differ? What is significant about this comparison?

### Group 2:

1. Terms: War Socialism, David Lloyd George, Georges Clemenceau, Sick Man of Europe, psychological warfare, Marshal Ferdinand Foch, Battle of Chateau-Thierry, Armistice, "war guilt" clause, League of Nations
2. How did the war transform Europe? The United States? Think economically, socially, politically, etc. Which was transformed more? Why?

### Group 3:

1. Terms: Nicholas II, Gregory Rasputin, Provisional Government, Soviets, V.I. Lenin, Bolsheviks, "Peace, Land, Bread", Treaty of Brest-Litovsk, Arthur Zimmermann, Unrestricted Submarine Warfare, "Peace without Victory".
2. How did Russia exit and The United States enter the war? Which of these two actions was more significant to the outcome of the war? Why?